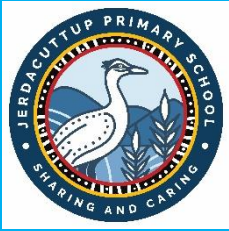
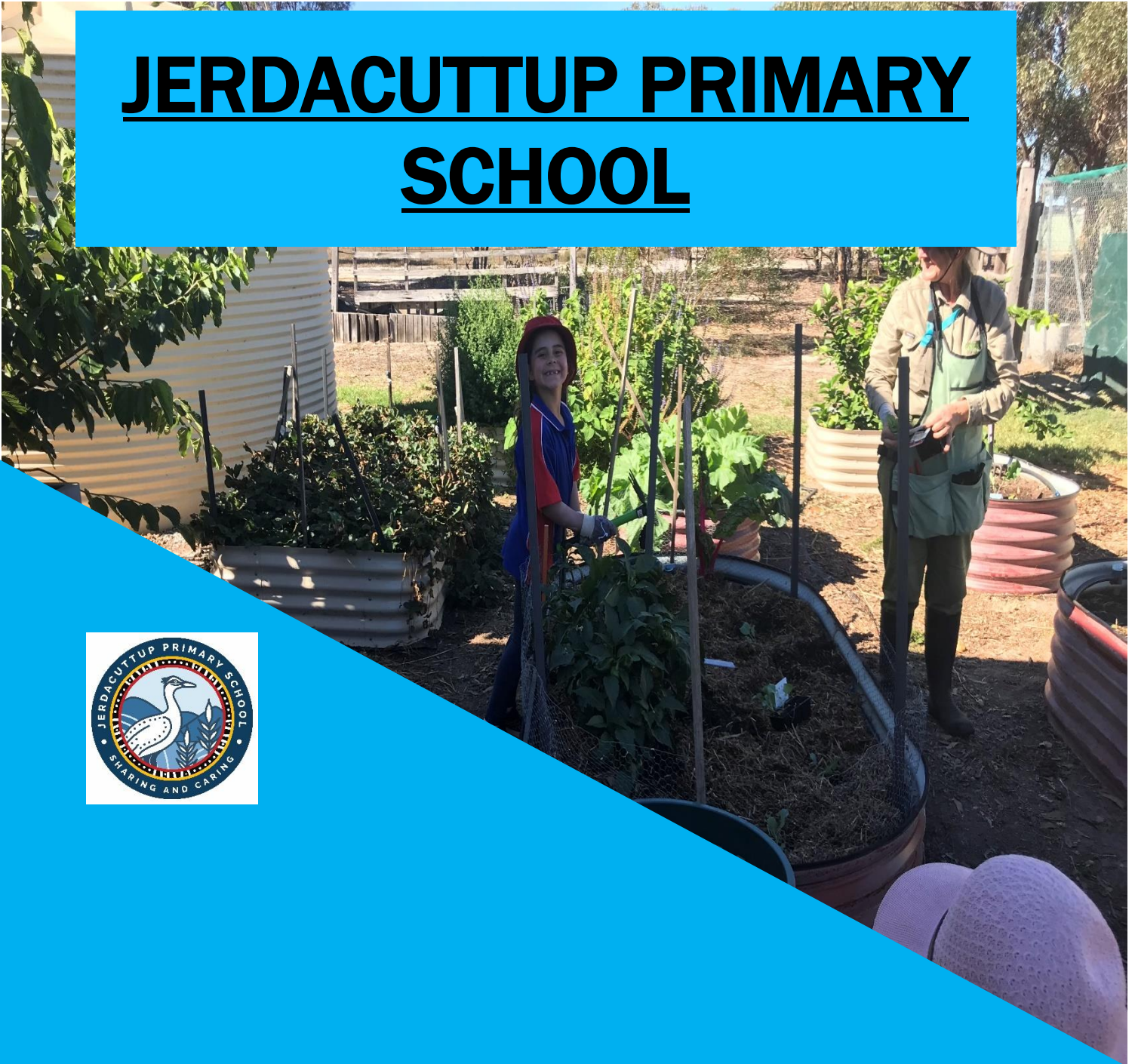


JERDACUTTUP PRIMARY SCHOOL



**SCHOOL DEVELOPMENT
PLAN 2024-2026**

OUR SCHOOL

We are a dynamic rural school located at the southern end of the Rabbit Proof Fence, 50 km east of Ravensthorpe, 160 km west of Esperance and some 30 km from the southern coast. The original school was constructed from Ravensthorpe stone and built by parents in 1964. It opened with just eight students and was relocated to its present site in 1979. We are located on Wudjari Nyungar country, and we acknowledge and celebrate the traditional owners. Our school has a stable cohort of students, mostly from farming families, or those in agricultural services. All staff are highly motivated to work collaboratively and use evidence to examine the impact on their teaching on student progress and achievement. They are supportive of our school and community and know each student in many capacities. We are partnered by a dynamic School Council and P & C Association. By working together, our community fosters a collective sense of responsibility for our children's education, so they have every opportunity to achieve personal excellence.

OUR VISION

We teach the whole child.
We foster an environment where students can explore, learn, discover, and dream through play, high expectations and a focus on student and staff wellbeing.

OUR VALUES

We are respectful.
We are optimistic.
We care.
We are kind.

OUR STAFF SHARED BELIEFS

We believe in
unlocking the potential of every student.

Evaluating and improving our practices.

Inclusion and valuing student diversity.

Equity and reconciliation

Student well being and engagement being essential to student achievement.

Sharing the responsibility for student success with schools, families, and the broader community.

Preparing students to become their own teachers and successful lifelong learners.

Our School Plan for 2024–2026 is all embracing idea of high expectations and a school mindset of continuous improvement.

After collaboration with all stakeholders invested in our school (educators, families, students, and community members), we are proud to present our 2024-2026 School Plan which will determine our continued school improvement journey for the next three years.

At Jerdacuttup Primary School our teachers will

- Embrace the principles of Teaching for Impact
- Use a balance of play-based learning and explicit instruction.
 - Plan- teach- assess.
- Embed whole-school programs while allowing class teachers to express their craft.



Focus Area 1: Learning

WHAT WE WILL DO

Support staff to engage in self-reflection on teaching practice and classroom observations.

Implement Quality Teaching Strategy with embedded school wide evidence-based programs.

Improve access to Digital Technologies equipment and learning.

Give staff opportunities to collaborate on teaching practice with staff in other schools.

WHAT YOU WILL SEE

Develop and implement a Performance Management and Development system for all staff.

A JPS instructional model that aligns with the QTS.

A culture of classroom observation and feedback embedded across the school.

A documented Assessment outline.

A whole school numeracy and literacy plan.

Continued up-skilling of staff. Teaching for Impact strategies to be used.

Move to individual student laptops by mid-2026.

An emphasis on embedding Digital Technologies into all learning areas.

Regular revision of Digital Technologies reserves to ensure resources are aligned with STEM skills needed for the future.

Regular collaborative meetings with network schools.

Develop online resources hubs. Allocated planning days for teachers to collaborate and build collective purpose.

THIS WILL

Improve overall teaching and educational support to students.

Improve student literacy and numeracy progress and achievement.
Build capacity of staff.
Increase student engagement.

Build capacity of students to access online learning.
Improve student ability to communicate through Digital Technologies.

Improve consistency and overall quality of teaching and learning in the region.

Focus Area 2: Living

WHAT WE WILL DO

Collectively embed the domains of school improvement.
Explore alternative forms of communication.

Enhance our relationship with network schools.
Enhance our relationships with strategically structured collaborations, observations, and expectation.

WHAT YOU WILL SEE

Inform school improvement planning and reporting to stakeholders in the community.

Range of relevant and contemporary mediums to communicate with parents.

Increase profile and capacity of P&C until School Council is formed.

An increase in network events with surrounding schools.

Continued emphasis on interschool activities.

THIS WILL

Build a stronger community for JPS.

Enable parents and community to have a voice.

Increase the profile of JPS to the wider community.

Increase student interaction with other network students.

Focus Area 2: Leading

WHAT WE WILL DO

Embed a culture of distributed leadership.

Attract and retain staff that best meet the needs of the students in the school.

Develop and maintain a School Council.

WHAT YOU WILL SEE

Teaching and allied professionals have opportunities to lead working committees in school priority areas. Staff share collective responsibility for school improvement in each area of 'The Standard' for Public School review. Leadership roles and responsibilities defined and valued.

Develop a network to help provide support for new members of staff. Proactively implement targeted strategies to meet staffing vacancies. Develop a website that accurately reflects the school and what its core values are, so new staff are fully aware of what they can expect.

Continuous School Council training to build knowledge and capacity. Proactive engagement between School Council and school to meet shared outcomes.

THIS WILL

Give all staff a shared ownership of the school and its policies.

Allow students access consistent teaching and support staff.

Increase the reputation of JPS. Build stronger community links and involvement with the school.

At Jerdacuttup Primary School we have both targets and goals that have been agreed on by staff and endorsed by the school board. For 2025-2026 these are:

Over the next two years we will measure student academic progress using systemic assessments like NAPLAN and On-entry and assessments such as PAT Maths, Reading and triangulated teacher assessments.

TARGETS

Attendance will be consistently high with a target of 90%.

All students to make moderate to excellent progress from On-Entry to Year 3, and Year 3 to Year 5.

All students to achieve minimum of Stanine 4 in all PAT/SA spelling tests.

Brightpath General Maths score to improve by a minimum of 5% per year.

Brightpath Narrative writing to improve by a minimum of 5% per year.

By 2026 the NSS results will indicate that the school works with parents to support my child's learning by a mean score of 4 or above.

GOALS

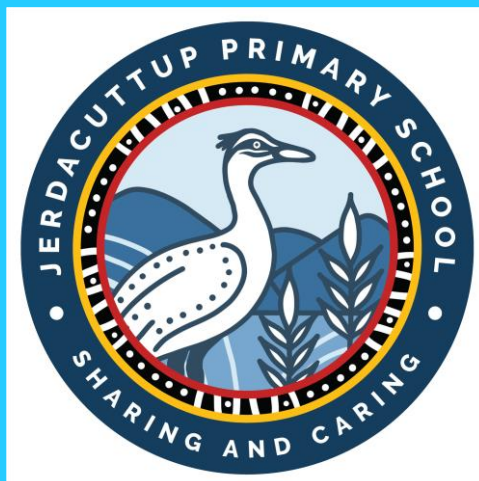
Embed Walker Learning into classroom by start of 2025.

Implement an endorsed well-being curriculum into all classrooms by 2026.

Embed an Aboriginal Culture and Awareness program into the curriculum by 2026.

Have whole school Literacy program by 2026.





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