

# Jerdacuttup Primary School

## Annual Report 2023



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## INTRODUCTION

Challenges in the 2023 school year have come due to staffing challenges and declining student numbers. Having key staff retiring throughout the year and in most cases not being able to fill the positions, has had a significant impact on the delivery of curriculum and the wellbeing of staff. Reduction in the school and wider community population has impacted on the ability to form a School Council. Continually changing the teaching timetable, staff having to do additional teaching, cleaning, and gardening have been the main factors drawing on human and financial resources. Repeatedly advertising, training, and inducting new and existing staff has taken quality time away from curriculum delivery. Due to the dedication of staff, student progress and performance has been very good and interesting and challenging programs have been in place to keep students engaged and enthusiastic. The 2023 School Review supports the claim that a quality curriculum is delivered.

Additional information about the school can be found on our web site: <http://jerdacuttupschool.wa.edu.au/>

## SCHOOL ETHOS

Jerdacuttup Primary School, in partnership with the wider community, aims to provide an inclusive education for all students in a safe, caring and stimulating environment so that students can become adaptive and participating members of their community.

## VISION

Jerdacuttup Primary fosters the development of the whole child through the provision of a learning environment that is supportive, safe, stimulating, and inclusive.

The school encourages all students to be actively engaged and motivated learners, immersing them in a positive, student-centred environment. The school promotes a responsible and professional workforce dedicated to developing current and lifelong skills relevant to our changing world, preparing students to participate successfully in the wider community.

The school provides strong organisational support through whole school collaborative planning supporting a challenging curriculum, taking advantage of local resources to enhance the curriculum.



## BACKGROUND

Jerdacuttup is an isolated rural school located at the southern end of the Rabbit Proof Fence, 50 km east of Ravensthorpe, 160 km west of Esperance and some 30 km from the rugged southern coast. This level 3 primary school resides in the Goldfields Region and caters for students in kindergarten to year six. Students travel by bus from the outlying community which is primarily involved in agriculture and to a limited extent, mining.

The original school was constructed from Ravensthorpe stone and built by parents in 1964. It opened with just eight students and was relocated to its present site in 1979. The original school building now serves as a music room.

## SCHOOL STRUCTURE

Students are taught in one class, kindergarten to year six with a teacher and education assistant.

The Department of Education's Curriculum and Syllabus drive curriculum delivery, with the Australian Curriculum fully implemented.

Academic, social and emotional needs of students are well catered for by the high staff/student ratio. Teachers are committed to the welfare and wellbeing of each student and offer them every opportunity and incentive to achieve their potential. In addition to the academic curriculum, students learn respect, leadership skills, responsibility, and citizenship.

## POLICIES, PLANS AND SPECIAL PROJECTS

Students access all eight Learning Areas as part of regular classroom activities.

- **English** – utilising First Steps in Reading and Writing, Sound Waves and Word Shark for spelling. The New South Wales Handwriting style is used. Reading material is levelled using PM Benchmark for all students and additional support provided using the Multilit, InitialLit, MiniLit and Pre-Lit programs. The 2023 Reading program included Reading Eggs and Reading Comprehension kit programs to enable individual student plans. In 2023 the daily Reading Tutor Program has been in place for all students with its primary goals to improve fluency and oral retell.
- **Mathematics** – utilizing First Steps in Mathematics strategies. Lessons have a focus on mathematical understandings and mental strategies through hands-on activities using a wide variety of concrete materials. The Australian Curriculum, Mathematics has directed teacher planning using *Mathletics* (online), Paul Swan professional learning and resources, *TopTen* and *Back to Front Maths* to supplement lessons. 2023 saw the continued use of our Whole-school Maths Policy using current, evidence-based pedagogy and resources to address the needs of all students. The daily Quick Start – a basic facts drill challenge for all levels has been as popular and successful program.
- **Language Other Than English** - (Japanese) – delivered through School of Isolated and Distance Education (SIDE) online for students in years 1-6 using the online program Moodle.
- **Health and Physical Education** – including swimming lessons and athletics carnivals. Fundamental Movement Skills and Crunch 'n Sip healthy eating program founded on DoE Healthy Food and Drink Choices in Schools supported healthy eating. Mental health with the Zones of Regulation and Virtues Project gave students a chance to develop and practice their virtues of character! School bicycles had a proper workout.
- **The Arts** – including visual arts, dance, and drama. The adopted theme of 'War and Peace' provided inspiration for a varied and colourful exploration of visual arts with students experimenting with new techniques and materials.
- **Technology & Enterprise** with a strong focus on involvement in real life tasks. ICT is integrated into all Learning Areas where possible. Students designed and constructed various projects using donated materials that were recycled and reimaged. Every student had access to his/her own school-based iPad and digital camera.
- **History and Social Sciences** - utilizing local human and physical resources where relevant to topics covered. The school continues to maintain sustainable systems including Chook house, worm farm, compost, vegetable garden etc.
- **Science** – through Wings, Primary Connections and Scitech resources, students had a focus on inquiry skills in Biological Science and Chemical Science, taking advantage a field trip to the Ravensthorpe Wildflower Show and tour of the Herbarium. Supplementary materials from Scitech were also part of the curriculum

## EXCURSIONS

- Swimming lessons – Hopetoun Beach (5 Days)
- Skills & Drills – Lake King
- Athletics carnival – Hopetoun
- Cross-Country Carnival
- Albany camp
- Jump Rope for Heart – Hopetoun
- Bicycle Education – Munglinup
- Ravensthorpe Nickel Operations site visit
- Esperance school photos & historic walk
- WesCarpade – Munglinup
- Fitzgerald Biosphere Excursion
- Ravensthorpe Museum

## INCURSIONS

- Dental students visit
- Tennis Workshop
- Red Cross pillowcase Project
- Zones of Regulation Workshops

## INFORMATION COMMUNICATION TECHNOLOGY

- 1-1 classroom computer ratio
- iPads for every student
- 10 waterproof digital cameras
- 2 interactive panels
- Robotics kits

## LIBRARY

- Well-resourced and managed with regular displays to stimulate interest
- Automated borrowing facilities updated with Oliver V5
- Updated and extended shelving space and comfortable and attractive seating
- Spring Book Fair



## ENVIRONMENTAL STUDIES

- Waste management (worm farm, paper shredding, Bokashi and compost bins)
- Repair of shade house for plant propagation
- Sustainability studies
- Recycling – art resources, materials sorting bins.

## STUDENT ACHIEVEMENT

**NAPLAN Data** – No Data due to very low student numbers

### Proficiency Band Distribution

Detailed results are not provided due to very low student numbers.

### Teacher Judgement Data

Generally, grade distribution for students in Mathematics and English are consistent with results across like schools, though very low numbers of students skew results. PATs result for Reading, Spelling and Vocabulary show standardised stanine results that put most students at or above the normal range of grade achievement. Writing using Brightpath assessment tools and teacher judgements moderated across network schools assists with reliable assessments.

## ATTENDANCE DATA

Please note that attendance rates are provided in respect of the first semester each year.

Previous attendance percentages for Jerdacuttup, Like Schools and all WA Public Schools. The declining trend in attendance percentage for Jerdacuttup Primary School will be affected by very low student numbers and students taking additional days off to access medical and additional education services.

*Table 1- Primary Attendance Rates*

	Attendance Rate	
	JPS	WA Public Schools
<b>2021</b>	89.6%	91.0%
<b>2022</b>	89.2%	86.6%
<b>2023</b>	85.4%	90.3%



*Table 2- Attendance Category*

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
<b>2021</b>	33.3%	22.2%	44.4%	0.0%
<b>2022</b>	55.6%	33.3%	11.1%	0.0%
<b>2023</b>	20.0%	60.0%	20.0%	0.0%
<b>Like Schools 2023</b>	58.5%	27.8%	10.8%	2.9%
<b>WA Public Schools</b>	61.0%	25.0%	10.0%	4.0%

**Data source Schools Online 2023**



## **NATIONAL SCHOOL OPINION SURVEY**

Two surveys were made available to the school community using the School Survey tool in 2023. The Jerdacuttup Primary School Parent Satisfaction survey was made available to parents through an email link on 20<sup>th</sup> March 2023. At the time, there were four families at the school; there were two responses. All were online responses.

The Jerdacuttup PS Staff Satisfaction survey 2023 was distributed on 20<sup>th</sup> March and four of the eligible seven staff responded. Three staff members are also parents of students in the school. One responder was a full-time member and the remaining three part-time staff.



## **PROGRESS ON 2023 PRIORITY AREAS**

- ★ ICT upgrade and cross-curriculum integration

## **SCHOOL PRIORITIES 2024**

- ★ ICT upgrade and cross-curriculum integration
- ★ Grammar & Punctuation

**SCHOOL FINANCIAL SUMMARY 2023**

<b>INCOME - Dec 2023 ( Verified Dec Cash)</b>		
	<b>Current Budget (\$)</b>	<b>Actual YTD (\$)</b>
<b>Carry Forward (Cash)</b>	<b>25,037</b>	<b>25,037</b>
<b>Carry Forward (Salary)</b>	<b>90,138</b>	<b>90,138</b>
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	42,872	42,872
School and Student Characteristics	428,318	428,318
Disability Adjustments	0	0
Targeted Initiatives	4,050	4,050
Operational Response Allocation	123	123
<b>Total Funds:</b>	<b>475,363</b>	<b>475,363</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(116,574)	(116,574)
School Transfers - Cash	116,574	116,574
Department Adjustments	0	0
<b>Total Funds:</b>	<b>0</b>	<b>0</b>
<b>LOCALLY RAISED FUNDS (REVENUE)</b>		
Voluntary Contributions	180	180
Charges and Fees	125	125
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	2,605	2,755
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	7,000	7,000
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	795	1,187
Transfer from Reserve or DGR	9,759	9,759
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>20,464</b>	<b>21,006</b>
<b>TOTAL</b>	<b>611,002</b>	<b>611,544</b>

<b>EXPENDITURE - Dec 2023 ( Verified Dec Cash)</b>		
	<b>Current Budget (\$)</b>	<b>Actual YTD (\$)</b>
<b>SALARIES</b>		
Appointed Staff	374,639	374,639
New Appointments	0	0
Casual Payments	34,142	34,142
Other Salary Expenditure	56	56
<b>Total Funds:</b>	<b>408,837</b>	<b>408,837</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	9,404	4,745
Lease Payments	3,404	3,402
Utilities, Facilities and Maintenance	21,695	12,151
Buildings, Property and Equipment	11,582	9,532
Curriculum and Student Services	31,607	12,542
Professional Development	6,000	4,140
Transfer to Reserve	4,200	4,200
Other Expenditure	0	6
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>87,892</b>	<b>50,718</b>
<b>TOTAL</b>	<b>496,729</b>	<b>459,555</b>

<b>ONE LINE BUDGET - Dec 2023 ( Verified Dec Cash)</b>		
	<b>Current Budget (\$)</b>	<b>Actual YTD (\$)</b>
<b>Carry Forward (Cash):</b>	<b>25,037</b>	<b>25,037</b>
<b>Carry Forward (Salary):</b>	<b>90,138</b>	<b>90,138</b>
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	475,363	475,363
Locally Raised Funds:	20,464	21,006
<b>Total Funds:</b>	<b>611,002</b>	<b>611,544</b>
<b>EXPENDITURE</b>		
Salaries:	408,837	408,837
Goods and Services (Cash):	87,892	50,716
<b>Total Expenditure:</b>	<b>496,728</b>	<b>459,553</b>
<b>VARIANCE:</b>	<b>114,273</b>	<b>151,991</b>

