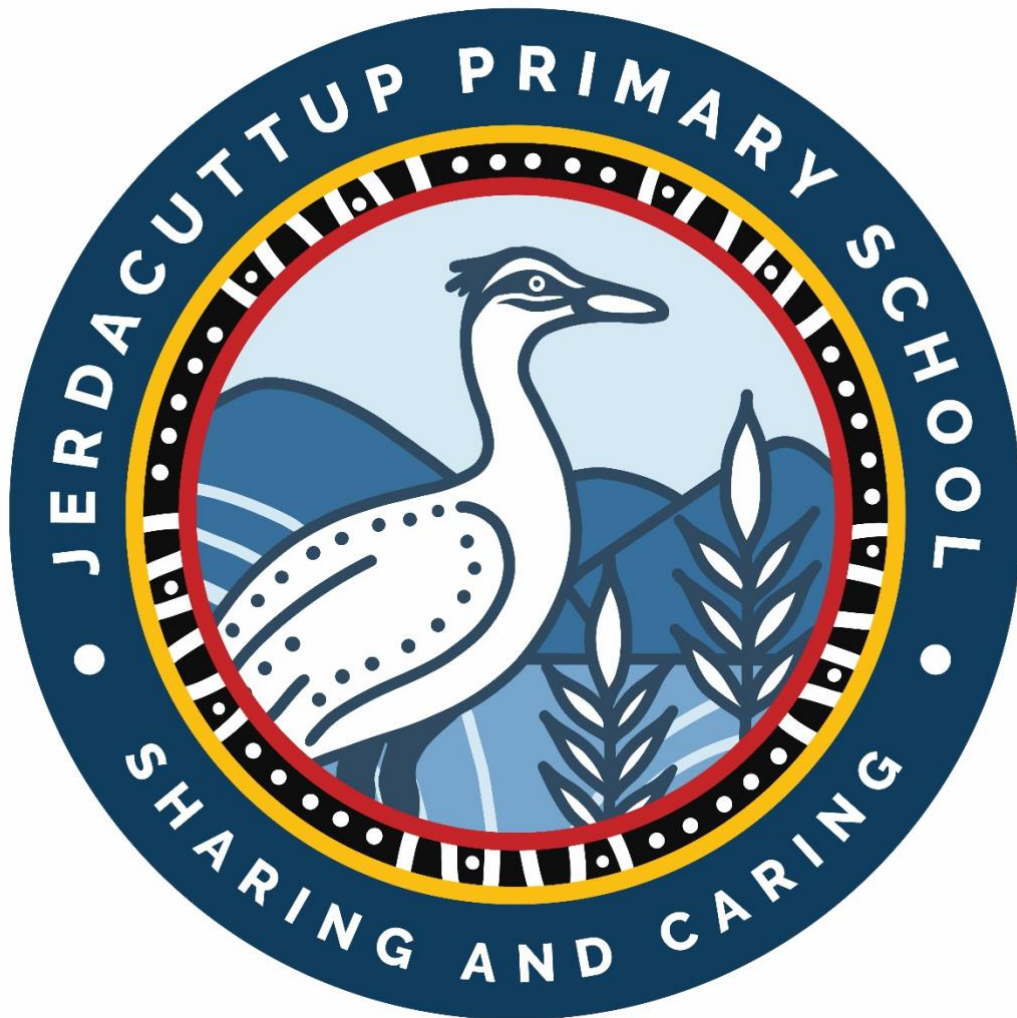


Jerdacuttup Primary School

Homework Policy



Updated: July 2024

Homework is understood by the Jerdacuttup Primary School Community (staff, parents and students) to be beneficial in supporting higher levels of student achievement. Extending the time available to students outside of school hours to consolidate skills and concepts learned reinforces learning.

Homework provides opportunities for:

- parents to engage with their children to further positive relationships and reinforce values of the importance of school.
- teachers to individualize students learning programs.
- students to engage in meaningful learning activities with parents that are challenging and rewarding.
- students to demonstrate their skills and knowledge.
- students to develop independent study skills.

Homework must:

- form part of a development program commensurate with phases of child development.
- meet individual needs, be clearly relevant and be supported by classroom practice.
- support the development of the student's independence as a learner.
- further the partnership between home and school
- allow for relative autonomy by the student and not rely heavily on parental assistance or difficult to source resources.
- not impinge on reasonable family, recreational or cultural time
- be relevant to the student's age, development and educational aspirations.
- be phased in gradually and consistently as students move through the upper primary years.
- be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs.

Whole-School

- Homework will be set for Monday to Thursday
- Homework will be checked daily where possible.
- Will include reading of library books.
- Homework will focus on consolidation of literacy and numeracy concepts.

Junior Class

- Homework will consist of regular home reading using material at an appropriate level.
- Homework will include learning spelling, sight words and basic mathematics that relate directly with classroom teaching.
- Homework should take no more than 10-15 minutes.

Senior Class

- Home reading daily, including library books.
- Homework will include learning spelling, sight words and mathematics that relate directly to classroom teaching.
- Homework should take no more than 30 minutes.

Teacher's Role:

- ❖ Provide interesting and challenging work appropriate for the varying abilities in the class.
- ❖ Provide a balance of open-ended, creative and practice activities.
- ❖ Give clear, explicit instructions and feedback.
- ❖ Be consistent in their approach to homework.
- ❖ Teach the necessary research and other skills to enable students to complete homework tasks.

Parents' Role:

- ❖ Provide an environment for the child where supervision, encouragement and help are provided.
- ❖ Respect the child's knowledge and skills.
- ❖ Communicate with the teacher and sign the homework.
- ❖ Parents should not see homework as a 'task for children to complete' but a chance to become involved in their child's education.
- ❖ Homework, whatever the nature, should be completed by the child in a warm and encouraging environment.
- ❖ Positive parent involvement can only enhance a child's attitude.

Student's Role:

- ❖ Accept responsibility for the completion of the homework, and complete tasks to the best of their ability.
- ❖ Ask for help from the teacher and family if necessary.
- ❖ Ensure the work is handed in for marking.