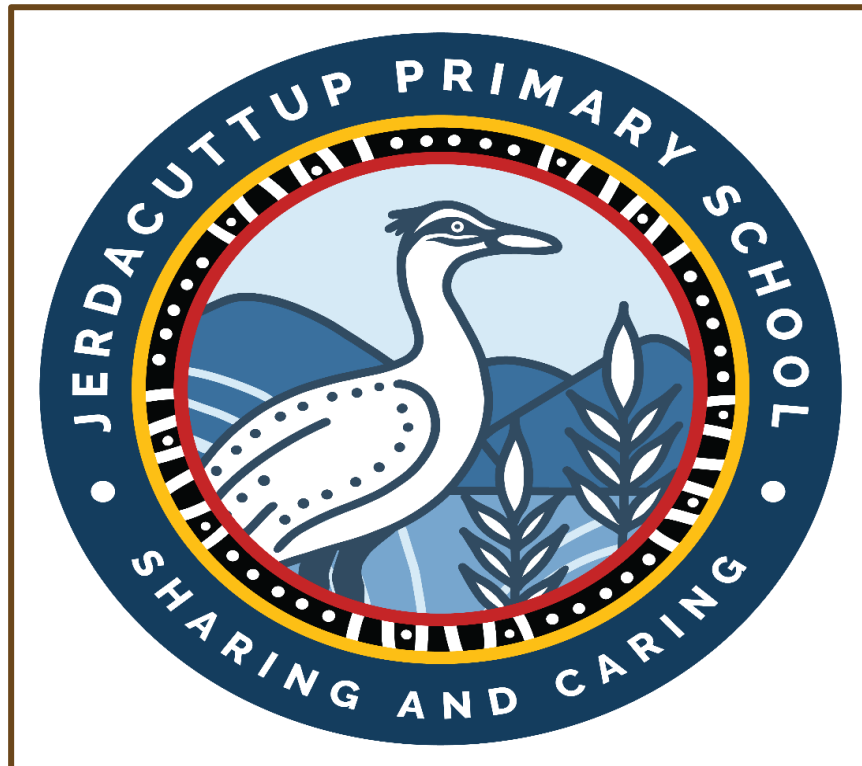


Jerdacuttup Primary School

Annual Report 2024



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Introduction

The 2024 school year has been a successful one, which culminated with the school celebrating its 60th anniversary at the end of the year. There is a new principal in place and the teaching and administration staff have remained constant. We have a gardener and cleaner in place. Having a stable staff has allowed good continuity of education. Reduction in the school and wider community population has impacted on the ability to form a School Council, however one is in place for the 2025 school year. The student population, whilst small, has remained stable and there is the potential for growth in the upcoming years with many younger children in the area. The school has good relationships with other schools in the area and the students get many opportunities to mix and socialise with other students. Our assessment data has shown students continue to improve and are achieving recommended or above standards of performance.

Additional information about the school can be found on our web site: <http://jerdacuttupschool.wa.edu.au/>

SCHOOL ETHOS

Jerdacuttup Primary School, in partnership with the wider community, aims to provide an inclusive education for all students in a safe, caring and stimulating environment so that students can become adaptive and participating members of their community.

VISION

Jerdacuttup Primary fosters the development of the whole child through the provision of a learning environment that is supportive, safe, stimulating, and inclusive.

The school encourages all students to be actively engaged and motivated learners, immersing them in a positive, student-centred environment. The school promotes a responsible and professional workforce dedicated to developing current and lifelong skills relevant to our changing world, preparing students to participate successfully in the wider community.

The school provides strong organisational support through whole school collaborative planning supporting a challenging curriculum, taking advantage of local resources to enhance the curriculum.

BACKGROUND

Jerdacuttup is an isolated rural school located at the southern end of the Rabbit Proof Fence, 50 km east of Ravensthorpe, 160 km west of Esperance and some 30 km from the rugged southern coast. This level 3 primary school resides in the Goldfields Region and caters for students in kindergarten to year six. Students travel by bus from the outlying community which is primarily involved in agriculture and to a limited extent, mining.

The original school was constructed from Ravensthorpe stone and built by parents in 1964. It opened with just eight students and was relocated to its present site in 1979. The original school building now serves as a wellbeing space.

SCHOOL STRUCTURE

Students are taught in one class, kindergarten to year six with a teacher and education assistant.

The Department of Education's Curriculum and Syllabus drive curriculum delivery, with the Australian Curriculum fully implemented.

Academic, social and emotional needs of students are well catered for by the high staff/student ratio. Teachers are committed to the welfare and wellbeing of each student and offer them every opportunity and incentive to achieve their potential. In addition to the academic curriculum, students learn respect, leadership skills, responsibility, and citizenship.

POLICIES, PLANS AND SPECIAL PROJECTS

Students access all eight Learning Areas as part of regular classroom activities.

- **English** – utilising First Steps in Reading and Writing, Sound Waves and Word Shark for spelling. The New South Wales Handwriting style is used. Reading material is levelled using PM Benchmark for all students and additional support provided using the Multilit, InitialLit, MiniLit and Pre-Lit programs. The 2024 Reading program included Reading Eggs and Reading Comprehension kit programs to enable individual student plans. In 2024 the daily Reading Tutor Program has been in place for all students with its primary goals to improve fluency and oral retell.
- **Mathematics** – utilizing First Steps in Mathematics strategies. Lessons have a focus on mathematical understandings and mental strategies through hands-on activities using a wide variety of concrete materials. The Australian Curriculum, Mathematics has directed teacher planning using *Mathletics* (online), Paul Swan professional learning and resources, *TopTen* and *Back to Front Maths* to supplement lessons. 2024 saw the continued use of our Whole-school Maths Policy using current, evidence-based pedagogy and resources to address the needs of all students. The daily Quick Start – a basic facts drill challenge for all levels has been as popular and successful program.
- **Language Other Than English** - (Japanese) – delivered through School of Isolated and Distance Education (SIDE) online for students in years 1-6 using the online program Moodle.
- **Health and Physical Education** – including swimming lessons and athletics carnivals. Fundamental Movement Skills and Crunch ‘n Sip healthy eating program founded on DoE Healthy Food and Drink Choices in Schools supported healthy eating. Mental health with the Zones of Regulation and Virtues Project gave students a chance to develop and practice their virtues of character! School bicycles had a proper workout. P.E lessons are provided by a specialist teacher, and all areas of the curriculum are covered. A morning fitness routine is in place also.
- **The Arts** – including visual arts, dance, and drama. A specialised performing arts teacher allowed students to enhance their skills in all areas of the Arts.
- **Technology & Enterprise** with a strong focus on involvement in real life tasks. ICT is integrated into all Learning Areas where possible. Students designed and constructed various projects using donated materials that were recycled and reimaged. Every student had access to his/her own school-based iPad and digital camera.
- **History and Social Sciences** - utilizing local human and physical resources where relevant to topics covered. The school continues to maintain sustainable systems including Chook house, worm farm, compost, vegetable garden etc.
- **Science** – through Wings, Primary Connections and Scitech resources, students had a focus on inquiry skills in Biological Science and Chemical Science, taking advantage a field trip to the Ravensthorpe Wildflower Show and tour of the Herbarium. Supplementary materials from Scitech were also part of the curriculum.

In addition to this the school has embraced Walker Learning. It is an evidence-based play curriculum that allows students to investigate and learn through play. It is something that will evolve into next year.

EXCURSIONS

- Swimming lessons – Hopetoun Beach (5 Days)
- Athletics carnival – Hopetoun
- Cross-Country Carnival
- Red Moort Field camp
- Cricket skills at Munglinup
- Beach Day
- Bicycle Education – Munglinup
- Ravensthorpe Wildflower Exhibition
- Scitech at Munglinup
- Ocean Marine Display

INCURSIONS

- Board Games Day
- Biosphere Talk
- Mushroom Project
- Green and Gold Day
- Farm incursion

INFORMATION COMMUNICATION TECHNOLOGY

- 1-1 classroom computer ratio
- iPads for every student
- 10 waterproof digital cameras
- 2 interactive panels
- Robotics kits



LIBRARY

- Well-resourced and managed with regular displays to stimulate interest
- Automated borrowing facilities updated with Oliver V5
- Updated and extended shelving space and comfortable and attractive seating
- Spring Book Fair



ENVIRONMENTAL STUDIES

- Waste management (worm farm, paper shredding, Bokashi and compost bins)
- Repair of shade house for plant propagation
- Sustainability studies
- Recycling – art resources, materials sorting bins.

STUDENT ACHIEVEMENT

NAPLAN Data – No Data due to very low student numbers

Proficiency Band Distribution

Detailed results are not provided due to very low student numbers.

Teacher Judgement Data

Generally, grade distribution for students in Mathematics and English are consistent with results across like schools, though very low numbers of students skew results. PATs result for Reading, Spelling and Vocabulary show standardised stanine results that put most students at or above the normal range of grade achievement. Writing using Brightpath assessment tools and teacher judgements moderated across network schools assists with reliable assessments.

ATTENDANCE DATA

Please note that attendance rates are provided in respect of the first semester each year.

Previous attendance percentages for Jerdacuttup, Like Schools and all WA Public Schools. Jerdacuttup Primary School aligns well with the overall WA public school attendance figures even allowing for students taking additional days off to access medical and additional education services, which involves travelling large distances

Table 1- Primary Attendance Rates

	Attendance Rate	
	JPS	WA Public Schools
2021	89.6%	91.0%
2022	89.2%	86.6%
2023	85.4%	90.3%
2024	90%	91%

Table 2- Attendance Category

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	33.3%	22.2%	44.4%	0.0%
2022	55.6%	33.3%	11.1%	0.0%
2023	20.0%	60.0%	20.0%	0.0%
2024	75%	25%	0%	0%
Like Schools 2024	65%	23.9%	9%	2.1%
WA Public Schools	65%	23%	9%	4.0%

Data source Schools Online 2024

SCHOOL OPINION SURVEY

Two surveys were made available to the school community using the School Survey tool in 2024. The Jerdacuttup Primary School Parent survey was made available to parents through an email link in October 2024. At the time, there were four families at the school; there was one response. This response was very positive in all categories.

The Jerdacuttup PS Staff Satisfaction survey 2024 was distributed in December and only one of the eligible seven staff responded. Three staff members are also parents of students in the school. One responder was a full-time member and the remaining three part-time staff. The one response was positive.

PROGRESS ON 2024 PRIORITY AREAS

Identified school priority	Progress against priority	Planned actions
ICT Upgrades	JamF purchased for iPads app management. Elastik purchased for data analysis. Ipads updated. Headphones purchased for students.	Move from consoles to laptops in 2026. Use Elastik for data analysis. PAT testing to be done online.
Grammar and Punctuation	Spellex program purchased. MultiLit and InitiLit programs used in classrooms. IT grammar and punctuation programs incorporated into teaching.	Yr 4 Spellex program to be purchased. Whole school literacy guidelines to be produced.

SCHOOL PRIORITIES 2025

- Develop and Implement wellbeing plan for whole school
- Start and maintain school council.
- Develop whole school literacy policy.
- Develop Cultural Awareness curriculum
- Implement evidence-based play education.

SCHOOL FINANCIAL SUMMARY 2024

INCOME - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	116,073	116,073
Carry Forward (Salary)	35,918	35,918
STUDENT-CENTRED FUNDING		
Per Student	43,468	43,468
School and Student Characteristics	442,321	442,321
Disability Adjustments	8,763	8,763
Targeted Initiatives	23,450	23,450
Operational Response Allocation	3,985	3,985
Total Funds:	521,987	521,987
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(70,424)	(70,424)
School Transfers - Cash	70,424	70,424
Department Adjustments	0	0
Total Funds:	0	0
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	180	300
Charges and Fees	250	0
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	6,550	7,120
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	0	2,459
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	6,980	9,879
TOTAL	680,958	683,857

	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	390,397	390,397
New Appointments	0	0
Casual Payments	26,597	26,597
Other Salary Expenditure	0	0
Total Funds:	416,994	416,994
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	18,812	15,555
Lease Payments	3,500	3,402
Utilities, Facilities and Maintenance	29,923	20,080
Buildings, Property and Equipment	10,600	10,219
Curriculum and Student Services	65,031	37,508
Professional Development	8,000	7,097
Transfer to Reserve	23,000	23,000
Other Expenditure	0	6
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	158,866	116,867
TOTAL	575,860	533,861

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	116,073	116,073
Carry Forward (Salary):	35,918	35,918
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	521,988	521,988
Locally Raised Funds:	6,980	9,879
Total Funds:	680,958	683,857
EXPENDITURE		
Salaries:	416,994	416,994
Goods and Services (Cash):	158,866	116,868
Total Expenditure:	575,860	533,862
VARIANCE:	105,099	149,995

