

Jerdacuttup Primary School Newsletter



Tuesday, 15 March 2022

<http://jerdacuttupschool.wa.edu.au/>

Ph: 6823 1100



*Kier Douthie
Principal*

Quick Start Maths

Students spend up to ten minutes daily completing graded mental maths challenges, part of our 'Quick Start Mental Maths' program. Pre-primary students start with simple addition, with older students moving up to more difficult addition, then multiplication. Depending on the level, each task must be completed in a time limit, three times, correctly before the student receives a certificate and moves to the next level.

This week, certificates were awarded to Klay Atherton: The Little Adder, and William Saunders: Junior Tables. Congratulations to both of these little mathematicians.



Figure 1: Klay and William receive their maths certificates. Photo: K. Douthie

Scitech - incursion

On Monday 21st March, a truck and a team of scientists from Scitech will visit Jerdacuttup School for an entire morning. Chemical science is the topic of a number of activities that students will engage in under the careful eye of these educators.

Harmony Day

Monday 21st March is also Harmony Day - an opportunity for everyone to sit back and appreciate diversity and difference among fellow human beings. Since 1999, conscientious citizens around the world decide to be better friends with neighbours, stand in the shoes of another and celebrate unity and diversity.

Students and staff will recognise their desire to respect and accept others by wearing orange. A prize will be presented to the person wearing the most orange on Harmony Day.

NAPLAN Testing

During the final weeks of term 1, students registered to sit the 2022 NAPLAN assessments in May will be given opportunities to practice online. All tests bar the Year three writing will be conducted online for students in years three, five, seven and nine so ACARA and ESA have provided a platform that gives children opportunity to understand the type of questions and how they might be answered. These tests are not recorded or marked or monitored.

A chance to test the system and its ability to cope with the volume of traffic during the testing period is also factored in to the coordinated practice test (CPT) on Thursday 24th March at 9:00am.

Anyone can access the Public demonstration site to familiarise themselves with the types of questions and related functionalities on: <https://www.nap.edu.au/online-assessment/public-demonstration-site>

On Entry Assessment Program

The Education Department provides the On-entry Assessment Program to all Pre-Primary students an optionally to year one and two students to measure development in literacy and numeracy. Fortunately for our school, the testing period has been extended to the end of Term 1, providing Mrs Louise Gibson time to conduct the tests. Parents will be notified of results of all tests conducted, when they become available.

The purpose of the program is to provide teachers with an opportunity, early in the year, to collect information on the essential literacy and numeracy skills and understandings of each child in their class. This will assist your child's teachers to develop informed and intentional play-based teaching programs, designed to reflect individual needs and foster each child's learning.

Some assessment tasks can be included in the daily teaching program and some will be carried out one-to-one, in a quiet area. This will provide your child and their teacher with valuable time together, as well as give the teacher the opportunity to observe the behaviours and processes your child uses in responding to questions.

In Literacy, the program for Pre-primary students includes:

- Speaking and listening
- Reading - recognising simple rhyming words, listening to and identifying the sound at the beginning of a word, and listening to and talking about two stories
- Writing - drawing a picture and, if appropriate, attempting to write their name and some words.

In Numeracy, the program includes:

- Number - looking at small amounts and numbers, matching and counting
- Measurement - comparing length and hefting (lifting objects to find out which one is heavier)
- Geometry - looking at shapes and showing an understanding of simple 'position' words.

Crunch 'n Sip

Packed With Goodness - that is the goal for a healthy lunchbox and Crunch 'n Sip serving every day. Below are some healthy and colourful suggestions!

Packing a healthy lunchbox

The school lunchbox should contain around one-third of a child's food for the day. Packing a wide variety of fresh and healthy foods from the five food groups below provides the best opportunity for kids to grow and thrive.

| | | |
|--|---|---|
|  <p>Vegetables as snacks or fillings</p> |  <p>Fruit as snacks or sides</p> |  <p>Grains wholegrain or multigrain</p> |
|  <p>Dairy plain and reduced-fat</p> |  <p>Proteins lean meats and alternatives</p> |  <p>Crunch&Sip® just veg and/or fruit and water</p> |

Supported by
 

Learn more at crunchandsip.com.au Crunch&Sip®

Algorithms

Junior students have been making practical application to their study of algorithms. They have been required to follow clear, concise step, by step detailed instructions to design and make edible food invertebrates. The most rewarding part at the conclusion was being able to consume their creations, but had to commit their algorithms to text before that final step in the activity.



Figure 2, 3 and 4: Aaron following his algorithm to create a caterpillar. Sophia's redback looks on. Photos: S. Saunders

