

Jerdacuttup Primary School



2020

Parent Handbook

Dear Parents,

Jerdacuttup School is excited to welcome you to yet another exciting, stimulating and fun year. It is expected that the 2020 school year, just like its predecessors, will provide your children with a first rate education as well as friendships, enjoyment and opportunities for growth, mentally and physically.

Jerdacuttup Primary School is an open school which encourages active parent participation and indeed thrives owing to it. Come and have a look what it's all about, you will be very welcome!

Please feel free to offer your services and to contact the school any time you have a particular question or concern.

Our school adheres to policy, guidelines and principles of:

- The 2020-2024 Strategic Plan WA Public Schools
- The Curriculum Assessment and Reporting Policy and Guidelines
- The School Accountability Framework and
- The WA Department of Education Curriculum, Australian Curriculum English, Mathematics, Science, Health and Physical Education, Language Other Than English (Japanese) and History and Social Sciences.

The information in this booklet provides general guidelines to what is planned for 2020 and how Jerdacuttup School operates. Parents are encouraged to refer to Term planners and fortnightly newsletters throughout the year for any changes. The school's website www.jerdacuttupschool.wa.edu.au also provides up to date information, copies of newsletters and useful links.

So..... let's welcome 2020 and all its upcoming challenges!

*Kind regards,
The Jerdacuttup School Staff.*



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Term Dates 2020



Term 1

Principal
MCS/School Officer
and Library Officer

Monday 3 February

Teachers and
Education Assistant

Thursday 30 January

Years PP-6 Students
Kindy students

Monday 3 February

Monday 10 February

Term 1 finishes for everyone on Thursday, 9 April.

Term 2 Tuesday 28 April to Friday 3 July

Term 3 Monday 20 July to Friday 25 September

Term 4 Students, Monday 12 October to Thursday 17 December
Staff, Monday 12 October to Friday 18 December



Public Holidays during School Terms:

Labour Day Monday 4 March

West Australia Day Monday 1 June

School Development Days

These are days **not** included in school holidays where students do NOT attend. Staff use school development days for planning.

In 2020 the set dates for Jerdacuttup are:

Fixed by the Education Department

Tuesday-Friday 28 January to 31 January and Friday 18 December.

Flexible days endorsed by the School Council:

Tuesday 28 April

Monday 20 July

Friday 16 October (Esperance Show Day)



Bell Times

School starts @ 8.50 am

Morning recess is @ 10.30 am

School resumes @ 10.55 am

Lunch happens @ 12.25 pm

Classes resume @ 1.00 pm

School finishes @ 3.00 pm

Staff

Principal: Mrs Kier Douthie

Teachers: Mrs Louise Gibson, Dip. T,
Mrs Niki Crane, Dip T, Grad. Cert
Mrs Sharee Saunders, Dip Teach.

Japanese Teacher: Ms Karen Worth
School of Isolated and Distance Education



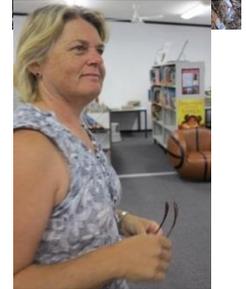
Louise Gibson



Kier Douthie



Sharee Saunders



Niki Crane



Maz Atherton



Kelly Marks



Rachel Gibson

Andrea Nel



Madeleine Norman

Support Staff

Teacher Assistant: Mrs Kelly Marks

Managers Corporate Services:

Mrs Madeleine Norman

Mrs Rachel Gibson

Library Officer: Mrs Kelly Marks

School Officer: Mrs Rachel Gibson

Gardener: Mrs Maz Atheron

Cleaner: Mrs Andrea Nel

School Council



The Jerdacuttup School Council's purpose and functions are to enhance the quality of each individual student's education by:

- Reviewing the school's performance in achieving the school's priorities
- Assisting in the development of the following year's School Development Plan
- Endorsing the School Development Plan, Annual Report, Contributions and Charges, Student Requirements Lists and Policies.
- Being involved in key decisions made by the school.

Details of the School Council's Rules and Responsibilities may be obtained from the school office on request.

Please make an effort to get to know your School Council members and express ideas regarding the school through your representatives.

Membership

Staff representatives on the School Council will be current staff members at Jerdacuttup Primary School. The ratio of group membership shall be three community members and one staff member plus the Principal.

Council Committee 2019

Staff representatives (2): Kier Douthie
Niki Crane

Community/Parent representatives (3):
Zoe Jackson, Alice Tucker

The School Council holds one **open** meeting per year for any interested parents and citizens.



P & C

The P&C is an open forum for parents. It is also the fund raising arm of the school.

All parents are encouraged to attend meetings. The meeting dates will be published in the fortnightly School newsletter and on the school's website. Financial members and ex officio members (the principal) are entitled to vote on P&C matters.

Following each P&C meeting, minutes of meetings are available on request from the P&C Secretary.

P&C Committee for 2020

These positions will be confirmed at the P&C AGM early in Term 1.

President Zoe Jackson

Vice president Alice Tucker

Secretary Leigh-Aire Hall

Treasurer Jess Atherton

Uniforms Sharee Saunders

School Council rep Alice Tucker, Zoe Jackson

JRWG Rep Position vacant

We are always looking for volunteers who would like to help in whatever capacity they feel comfortable.

We encourage parents and guardians to be involved with their children's learning.

When home and school are working in a unified partnership the most effective and worthwhile learning takes place.

Parents are welcome to arrange a time to visit the classroom and discuss student progress with teachers.

Volunteers



P & C Tuckshop

A P&C 'Tuckshop' is usually held at school every second week according to a roster published at the beginning of each term. The day of the Tuckshop varies throughout the year but is generally set at the beginning of each term. Parents are advised of the days via the Newsletter.

Cost is \$5 per child/tuckshop.

In 2020 Tuckshop will need to be paid each Tuckshop day to encourage children to handle and understand cash money.

The Tuckshop menu varies. The coordinator works out a menu with the children who then help to prepare the food. The P&C pays for the ingredients.

Tuckshop is not compulsory but strongly encouraged. Students help prepare the food which lets them experience new tastes and food. Two parents are rostered each Tuckshop and should arrive at school no later than 11.00 am. Children up to Year 2 start lunch at 12.20 on Tuckshop days, the rest of the school a little later.

Parents can expect to be rostered two to three times during the year and are asked to help prepare and serve the meal. They will assist with washing all dishes and cleaning up afterwards (including the BBQ if used, inside the oven and wiping over the stovetop and microwave). Lunch is provided for the parents on duty. All children enjoy being involved in Tuckshop.



Sporting Schools Community

Last year the school was involved in some Sporting Schools activities. Involvement for 2019 will include swimming T1. Parents who are accredited coaches are invited to become involved.



Newsletter

A fortnightly newsletter is published every second Tuesday and distributed to parents via the eldest child in each family or emailed. The newsletter provides a wide variety of information concerning school activities.

Policy statements are also periodically published in newsletters. Please ask your child for the newsletter on Tuesdays. Spare copies are always available from the office. If you wish to receive the newsletter via email in PDF format, please advise the Manager Corporate Services and provide your e-mail address. Newsletters are



Assemblies

Assemblies are usually held at the end of school terms which have had minimum disruptions and regular attendance.

End of Year Presentations

At the end of each school year, the school hosts a community event where annual prizes and Year 6 graduation awards are presented.

Prizes **may** be attributed for:

- Campbell Shield (Sport)
- Senior Academic
- Junior Academic
- Attendance
- Citizenship/ Virtues
- Science Award

The prizes consist of a book and certificate except for the Campbell Shield where student's names are engraved on the perpetual shield.

Contributions and Charges

Although voluntary, contributions and charges are an important component of the school's income and are endorsed by School Council. Parents are strongly encouraged to pay their contributions to assist with their children's education.

Kindergarten \$50.00/child
PP-Year 6 \$60 /child or
\$120 /2 or more children

Additional charges may be levied when or if necessary according to the Contribution & Charges 2020 schedule. Please follow <http://jerdacuttupschool.wa.edu.au/our-school/contributions-and-charges/> to view the schedule on our website.

Contributions are payable at the beginning of the school year.

EFT payment (preferred) can be made to the school's account:
BSB 036-184, A/C no. 520 100

**Unless otherwise stated please make ALL cheques payable to
Jerdacuttup Primary School.**

All payments for collection by teachers/MCS should be brought to school in a sealed envelope, stating child/ren's name and the purpose of the payment on the front e.g. swimming, etc...

Money should not be left in children's bags or in children's desk trays.

Kindergarten days

(For children born between 1st July 2015 and 30th June 2016)

Semester 1: 2 full days,
Mondays and Wednesdays starting Monday 10th February, 2020 with no phase-in period.

Semester 2: 3 full days, Monday to Wednesday



Pre-Primary Days

For children born between 1st July 2014 and 30th June 2015)

In 2020 Pre-primary will commence as soon as school starts for all students, i.e. Monday 3 February. There will be no phase-in period to the full program; however it is recommended that if children need a break during the week, Wednesdays and/or Fridays should be taken.



Student Attendance

A brief note addressed to the class teacher is required under provisions of the Education Act to explain ALL absences from school. A medical certificate may be required to explain extended absences. Regular attendance is a major contributing factor to a child's successful education. It is crucial that children attend school regularly and those absences kept to an absolute minimum.



Teachers are unable to offer quality education programs if continuity is not maintained. Having fragmented groups of children absent from an already complicated program does not contribute to successful learning. Absences should only be taken when necessary and unavoidable.

Enrolments

Enrolment forms are available from the school's website (<http://jerdacuttupschool.wa.edu.au>) or the admin office.

Please note that the child's birth certificate (or extract) and immunisation records need to be sighted by the Principal on enrolment. Parents must provide an AIR report (request at https://www.healthywa.wa.gov.au/Articles/F_I/How-do-I-access-my-vaccination-record or by emailing enquiries@health.wa.gov.au)

Dress Up Days

From time to time students organise a 'dress up' day such as *Jeans for Genes* for fundraising purposes. On those days, children are encouraged NOT to wear school uniform!

School Dress Code

The wearing of school uniform is compulsory as outlined in *Dress Codes for Students Policy v2.4*, effective 1 January 2018.

Parents are requested to make every effort to dress children in school uniform each day. Unless otherwise stated, school uniforms are to be worn on all school excursions.

Earrings at school are best restricted to stud type to avoid injury during sports and in the playground.

All school clothing must be marked with your child's name.

Thongs, printed T-shirts, bike pants, any items made of denim (i.e. jeans) and jewellery are **inappropriate** for daily school wear. Makeup is **not** to be worn to school by students.



Summer Uniform

Boys:

Grey or navy blue shorts and red and royal blue sports shirt with collar and printed logo (*Shirts are available from the P&C at cost*).

Girls: Blue check dress or navy blue shorts with style shirt as above.

Sports Uniform

Boys: Royal blue shorts and red/blue sports shirt.

Girls: Royal blue pleated skirt, or royal blue shorts and red/blue sports shirt.

All available at cost from the P&C.

All students: joggers or sneakers for sport

Uniforms

The Uniform Coordinator holds a small stock of second hand school uniform items. Please contact the school for any requirements.

The school follows a policy of **No Hat – No Play** which is enforced throughout the year. Hats with a full brim offer a far superior protection than baseball type caps.

In 2020, students will continue to wear the red slouch hats donated by Elders. These hats are issued to students for use at school; each child has his/her numbered hat. Staff periodically take the hats home to wash.

Winter Uniform

All students: Royal blue tracksuit pants, red rugby styled jumper and blue/red sports style shirt (as above).

SunSmart Policy

Jerdacuttup School has adopted a sun protection policy approved by the Cancer Council of WA and available to all parents on request. Parents have an important role to play and we ask you to:

- Ensure children wear broad brimmed hats
- Provide clothing that provides adequate protection from UV radiation including collars and sleeves, closely woven fabric, natural fibre and rash tops for swimming
- Act as positive role models for their children
- Support the school's sun protection policy and its periodic review.



Application for Bus Service

All application for a bus service should be completed with the Public Transport Authority via the following link:

<https://www.schoolbuses.wa.gov.au/Parents/Onlineforms/Newapplicationfortransportassistance/tabid/106/Default.aspx>

Emergency Transport

The bus committee put together the following steps to be followed in the advent of an inoperable bus.

1. Contractors will contact parents of relevant bus and school to inform them that the bus is inoperable.
2. Contractors will offer parents alternative arrangements, i.e. a delayed service or use of other suitable vehicles, or any other arrangements that parents and contractors agree upon.
3. If any parent or guardian is unable to be contacted, then the school will be contacted to obtain the number of emergency contact as listed on enrolment form.

If road conditions do not allow for the buses to either arrive at or depart from the school site, then parents will be notified via phone or 2-way radio. Parents will then be given the option to

- a) Collect/deliver students using their own means or
- b) Make arrangements suitable to the situation.

School Buses

Acceptable behaviour

- Drinking of **water** during periods of hot weather or when need arises as directed by driver
- Reading on the bus
- Use of mobile devices but not swapping during bus travel
- Talking at an appropriate volume to child next or across the aisle whilst legs do not obstruct the aisle
- Sleeping on the bus
- Personal headsets with music; volume to be kept to a minimum to avoid disturbing others.

The above list has been developed to clarify Rule 3 which states that students are not to annoy any other passengers.

Bus Rules

- Stay in allocated seats
- Do not move around the bus
- Do not interfere physically or verbally with other passengers
- Do what the driver tells you immediately
- When you get off the bus stay at the side of the road until the bus is quite far away. Then you may cross the road.

Bus drivers are to reinforce rules. If no response from students, then bus is stopped and incident reported to Principal. Consequences for non-compliance:

- Warning and contact parent
- Suspended from bus for one day
- Suspended from bus for one week if incidences are repeated.

The list below has been worked out after conducting meetings with both the Bus Committee and Bus Contractors. They follow the Public Transport Authority's "Way to Go" bus behaviour management policy.

If your child will not be catching the bus **please advise the school bus driver.**

Tel: 9838 5016, UHF Channel 27

Jenny: 0427 385016

Wally: 0428 385016

You must advise the school in writing or by phone of any changes to school transport arrangement for your child/ren. The bus driver must also be informed with adequate notice of such changes.

Requests for complementary passengers must be made to the bus contractor as additional passengers travel at the contractors' discretion.



Bus Timetable

At start of 2020

	AM	PM
Tucker	7.30	4.13
Hall	7.55	3.48
Saunders	8.00	3.43
Jackson/Nel	8.15	3.28
Wormald	8.16	3.27
Morison	8.25	3.05
School	8.38	3.05
Leave Depot	7.20	2.45

School Bus reps 2020

To be confirmed at beginning of year

Alice Tucker and Leigh-Aire Hall

Useful Telephone Numbers:

Community Nurse

Pat Jansse 9838 2211

School Nurse

t.b.a.

Doctor's Surgery

Ravensthorpe 9838 1600

Hopetoun 9838 3854

Dr Lochner/Hopetoun 9838 3149

Hospital and Ambulance

9838 2211

Police

Ravensthorpe 9838 1004

Hopetoun 9838 3724

healthdirect 1800 022 222



When home and school are working in a unified partnership, the most effective and worthwhile learning takes place

Homework and Reporting

The School's homework Policy was reviewed and updated in 2017 <http://jerdacuttupschool.wa.edu.au/wp-content/uploads/2017/06/JPS-Homework-Policy-2008-review-2017.pdf>

Games, including commercial board games (e.g. chess, Numero, Scrabble, Boggle), are a great way to encourage times tables and basic facts learning. You can encourage and help develop reading and writing skills by making shopping lists, writing letters and cards and researching topics in books and on a computer.

Reading is another important homework practice. Children require a quiet time to read **each day**. A great idea is to encourage children to snuggle into bed with a book 30 minutes before lights out.

Sharing chores with your children and engaging in meaningful conversation also helps develop literacy skills.

We ask that parents maintain their own children's homework program by encouraging completion, setting aside special time and offering incentives if desired.

If parents find there is too little or too much homework simply send in a brief note, or discuss with the teacher so that it can be modified.

Students in **Years 2-6** will take home a homework diary to record their reading and set homework. Parents are asked to sign and communicate through the diary. Seniors may be asked to finish uncompleted work or work on a special project.

Students will not be reprimanded for the non-completion of homework. This is because there may be factors, such as unexpected events, late nights or disruptions to routine that make homework impossible for a student.

School incentives for homework completion will be given in the form of certificates for regular completion to encourage intrinsic values within our students.

As a guide to the amount of homework a student could complete, please refer to the following table.

	Reading	Set Tasks
<u>K-Pre-Primary</u>	10 mins reading FOR FUN with parents	nil
<u>Years 1-3</u>	15 mins reading to parents	Monday to Thursday
<u>Years 4-6</u>	25 minutes or more	20-100 min/week



Reporting to Parents

Parents are welcome to arrange an interview to discuss their child's progress at any time. Teachers will contact parents when a student is identified as 'at risk' in a particular area.

An electronic *School Information System* ensures students are tracked against achievement targets from Preprimary - Year 6. This data is transferred to high school at the end of Year 6.

Reporting Schedule

Term 1	Term 2	Term 3	Term 4
	Midyear system reports		System Summative Reports Years K - 6
Communication books as part of home reading and homework			
Assembly		Assembly	End of Year Award Ceremony
Parent Interview at parent or teacher request			
Informal discussions			

Remember!

Homework in primary school should not become a "chore"; it works best as a shared educational experience between children and parents.

All About Reading

Reading Checklist

- We *share* the same reading time every day.
- My child *sees* others reading at different times.
- We *have* a comfortable place for reading.
- We *have* different things to read, e.g. sports magazines, newspapers and books that capture my child's interest.
- We *talk* about what my child has read and the characters and/or their actions.
- I *show* that I am interested in what my child reads.



Reading corner

Your child may enjoy using the computer to help his/her reading. Try some of these ideas:

- Write and receive emails
- Research a sporting hero, favourite singer or a place to go on holiday.
- Find out about special foods, recipes and different cultures.

You might like to try some of these ideas too:

- Buy books and magazine subscriptions for gifts. Sports magazines can often inspire reading.
- Have lots of reading materials such as comics, magazines and information texts in the home and the car.
- Encourage your child to set time aside for reading.
- Read the TV guide together and plan the programs you want to watch.
- Ask your child to read a movie review to you and discuss if it is one you both want to see.

Book Club and Book Fair

Twice a term, Ashton Scholastic Book clubs are offered to students.

Students are given a brochure which contains resources for all age levels. The pages are colour coordinated for each level.

The School benefits from those purchases by being able to acquire free library resources.

At least one Book Fair is held each year.



Library

All classes visit the library at least once a week, under the supervision of their class teacher or the library officer. The school supplies students with a suitable library bag which is on loan for the year.

Parents are asked to ensure that children return library books in good order, in library bags and on time.

Due to the expense of library bags and books, the school has no alternative but send invoices to parents for books and bags badly damaged or still lost and not returned at the end of the school year.

Code of Conduct Demonstrating Your Virtues

The school has a positive behaviour management plan which operates around six simple rules:

- ❖ Care (about yourself, others, your environment, your work and your learning).
- ❖ Be honest
- ❖ Be Fair
- ❖ Be Safe
- ❖ Show Respect (for yourself, others, your environment, your work and your learning).
- ❖ Do no harm



The following code of conduct will apply at the school at all times:

1. Be polite and treat others with courtesy and respect at all times.
2. Behave in a sensible manner and do not disrupt other students' learning.
3. Respect your own and others work.
4. Be prepared, punctual and well presented to class.
5. Consider the safety of others when playing games.
6. Treat all school and student property with care.
7. Walk on all verandahs and paths.
8. Ensure items brought to school will not cause damage to the environment (i.e. bubble gum and liquid paper.)
9. Only play non-violent games at school. Fighting and rough games where extreme physical contact is required are not allowed.
10. Keep the school in a neat and tidy condition by placing all food scraps and rubbish in the appropriate bins.
11. Obey directions from staff at all times.
12. Show care and consideration for plants and animals.

Computing and Internet Policy

Connecting to the Internet requires a high level of awareness and responsibility; therefore, students will be required to sign a contract undertaking compliance with the school code of conduct.

The contract will be sent home for parents' perusal at the beginning of Term 1.

If parents have any suggestions or queries, please contact the school.

Birthdays and Cards

The school supports the celebration of children's birthdays and happily hosts cutting of cakes sent in from home. Cakes sent from home **must** comply with the school's *Healthy Eating Policy* and not be loaded with sugar. They also need to comply with any food allergies. Parents need to negotiate with teachers the week prior to sending a birthday cake in to minimise disruptions and provide a serve for every child.



Birthday invitations and other cards (e.g. Christmas) handed out at school should be sensitive to inclusion of students and contain appropriate content.

Mobile Devices

Mobile devices are an integral part of modern communications and some students have them. At Jerdacuttup Primary School, there are few if any occasions where mobile phones can or should be used by students and they are **not** encouraged.

However, parents may have occasions to require their children to have contact out of school hours. If this is the case, the following applies:

- Students have mobile phones at school or on excursions only with the express permission and knowledge of parents and teachers.
- Devices remain in students' bags and are not used during school hours.
- Any use of mobile phones without knowledge or permission of staff will result in phones being confiscated and released only to parents.
- Inappropriate use of mobile phones will incur further consequences.



Education Policy of the Department of Education

All schools maintain processes to ensure parental concerns and complaints are addressed promptly and in accordance with the principles of natural justice. Every effort is made to resolve issues at the local level.

Principles underlying the Policy

In all matters the educational well-being of students is the first priority. All persons in the school community including students, parents, administrators, teachers and support staff, have a right to be treated with respect and courtesy.

More details about the policy are found at <http://www.det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/guidelines/talking-to-your-school.en?cat-id=3457094>



School Discipline Policy

Children should be taught in an atmosphere that is friendly and positive, yet firm and which fosters self-discipline. The approach to discipline is calm and consistent.

It is recognised that developmentally children cannot always foresee the consequences of their actions therefore the aim of all discipline is to ensure that the school is a safe, enjoyable, rewarding and enriching experience for all who attend. At the classroom level teachers will apply rules, rewards and consequences relevant to student needs. These rules and consequences will be ratified by the Principal and must be prominently displayed in classrooms. Parents will be advised of current rules and consequences.

The Principal will become involved with severe discipline incidents and persistent discipline problems. Parents will be advised of the Principal's involvement. Teachers are responsible for maintaining adequate records of all disciplinary actions. Staff will maintain contact with parents regarding both positive and negative classroom behaviour.



Lunch

So that children eat most of their lunch under supervision, they spend the first ten minutes of the lunch break eating in the lunchroom (bag area) or on the verandah. Those unfinished in this time remain in the lunchroom until their lunch is completed.

Please note that children may bring hot food in a thermos, but staff will not reheat food on request.

Crunch 'N Sip™

The school participates in the *Crunch 'N Sip™* program. Children are asked to bring two pieces of fruit/vegetables every day for sharing and to have a water bottle replenished from home each day to sip on during class.

Water bottles must be clearly labeled with your child's name and return home each day to be washed and refilled with **water only**. As the school experiences periodic power outages, students having their own water bottle ensures them a drink at all times.

Sick Children

The school does not have adequate facilities for children who are taken ill during the day, so parents will be phoned to collect them. In the case of the child having had an accident, parents will also be contacted.

Administration of Medication

School staff will not assist students in the taking of medication unless a Health Care Authorisation has been completed by parents. Medicating out of school or self-medicating are preferred modes of treatment.

Forms requesting up to date medical information will be sent home at the beginning of the school year.

Children with medical conditions must supply detailed information from doctors in order for Emergency or Care Plans to be developed by the school.

Other Health Services

A number of external services are available to parents. These are:

Dental Therapy

A dental therapist and dentist visit Ravensthorpe each year. Children are issued with an appointment card, showing when they are due for check-up and/or treatment. Children can only be properly checked and treated at the Dental Clinic in Ravensthorpe and have to be driven there by a parent. Parents are responsible for arranging an alternative appointment with the Dental Clinic if the one issued is not suitable.



School Nursing Service

A community nursing service is provided to our school by the Health Department of WA on a periodic basis. Appointments for children (vision and hearing tests, etc.) can be made by contacting the Manager Corporate Services or Principal or by telephoning the School Nurse on 0407 435 740.

School Psychological Service

The Goldfields Region Education Office provides a school psychological service for children experiencing low academic achievement, social and emotional problems and behavioural or attitudinal concerns. The school's contact is in Esperance.

The school psychologist can also refer parents of children experiencing difficulties to other health and caring community agencies.



Bushfire Emergency

This school has developed a Bushfire Emergency Plan to ensure the safest response to the threat to the school and to reduce the risk factors.

The plan is revised at the beginning of each fire season and the beginning of school and includes evacuation drills.

Infectious Diseases

Below is a list of the more common ailments children contract and the details regarding exclusion from school. These diseases can be split into NOTIFIABLE (Doctor will contact Health Authorities) and NOT NOTIFIABLE (no further action besides treatment). ALL the diseases listed require exclusion from school. Please keep this list handy for future references.

★ Notifiable Diseases

Measles: Exclude from school. Re-admit on medical certificate or at least 4 days from the appearance of a rash. Contacts not excluded. Non-immunised students **will** be excluded for 14 days after the appearance of a rash in the last case identified at the school, unless contact was immunised within 72 hours of first exposure.

Mumps: Exclude from school. Re-admit on medical certificate or 9 days after onset if well. Contacts not excluded.

Hepatitis: Exclude from school. Re-admit on medical certificate that the child is no longer likely to convey infection.

Rubella (German Measles): Exclude from school. Re-admit on recovery or 4 days after onset of rash.

Please note that children who are ill with an infectious disease should not attend school and should not return until they are fully recovered.

Immunisation is available for measles, rubella and mumps from 12 months of age onwards.

Non-Notifiable Diseases

Chicken Pox: Exclude from school at least 5 days after rash appears, or while scabs are moist.

Impetigo (School Sores): Exclude from school until effective treatment has been instituted. Lesions must be covered with a waterproof dressing while at school.

Head Lice (Nits): Small white egg sacks, which will look like whitish specks can be observed, stuck to hair, especially behind the ear and back of neck. If you find head lice, a recommended treatment is required. Treatment must have been carried out and most of the eggs removed before returning to school. Information on up to date treatment is available from the front office. If students present with signs of head lice parents will be contacted to take the child home and treat as appropriate.

Conjunctivitis: Exclude from school until discharge from eyes has ceased. **Very contagious.** People who have been in contact with affected student are not excluded.

Influenza-like Illnesses: Exclude from school and re-admit on recovery.

Ringworm: Exclude from school. Re-admit on medical certificate that the child is no longer likely to convey the infection. Contacts not excluded.

Rights and Responsibilities

A focus of Jerdacuttup Primary School is to foster students' understanding that in life everyone has rights but with those rights come responsibilities.



Parents

The right to

- be informed of curriculum and course material.
- be informed of their child's progress.
- access a meaningful and adequate education for their child.
- be heard in an appropriate forum on matters relating to the rights of their child to an appropriate education.

The responsibility to

- ensure that their child/ren attends school regularly.
- ensure that the physical and emotional condition of the child is at an optimum for effective learning (i.e. appropriate bed times, healthy food, moderated TV and computer games, appropriate and effective discipline and understanding health and social skills.
- ensure that their child is provided with appropriate materials to make effective use of the learning environment.
- support school in providing a meaningful and adequate education for their children.

Students

The right to

- learn in a purposeful and supportive environment.
- work and play in a safe, secure, friendly and clean environment.
- respect, courtesy and honesty

The responsibility to

- ensure that their behaviour is not disruptive to the learning of others.
- ensure that the school environment is kept neat, tidy and secure.
- ensure that they are punctual, polite, prepared and display a positive manner.
- behave in a way that protects the safety and wellbeing of themselves and others.

If you think your child's teachers and other staff are doing a good job then why not tell them?

Teaching can be challenging at times and it's great to be appreciated!



Staff

The right to

- respect, courtesy and honesty.
- teach in a safe, secure, clean, purposeful and non-disruptive environment.
- cooperation and support from parents.

The responsibility to

- model respectful, courteous and honest behaviour.
- ensure that the school environment is kept neat, tidy and secure.
- establish positive relationships with students.
- ensure good organization and planning to promote student progress.
- report student progress to parents in a timely manner.

Back to School Requirements for 2020

Kindergarten and Pre Primary Years

<u>Qty</u>	<u>Item</u>
2	Scrap Books, 64 pg 335x240 mm
3	Pencil lead Staedtler maxi graphite 116 2B
1	Texta zoom twist crayons 12s
1	Scissors Maped kids Koopy 13cm
1	Sharpener Maped shaker double barrel
8	Glue Uhu Glue Stic 40 g
1	Pencil case Marbig lge 33x16 cm
2	Document wallets A4 w/button clear
1	Pencil coloured formative box/10
2	Tissue boxes

Year 1

<u>Qty</u>	<u>Item</u>
5	Scrapbooks, 64 p 335x240 mm
8	Pencils Faber-Castell 1111 HB
4	Red pencils
1	Texta zoom twist crayons pk/12
1	Marker Text Nylorites asst pk/12
1	Eraser Faber Vinyl 7085-20
1	Scissors Maped soft 13 cm
1	Ruler Celco 30 cm wooden
1	Sharpener shaker double barrel
8	Uhu glue sticks 40 g
1	Pencil case Marbig large 33x16 cm
2	Document wallets A4 w/button clear
2	Pencil coloured, Columbia formative bx 10
2	tissue boxes

Year 2

<u>Qty</u>	<u>Item</u>
5	Scrapbooks, 64 p 335x240 mm
8	Pencils Faber-Castell 1111 HB
4	Red pencils
1	Pencil coloured Faber Tri-grip pk/10
1	Marker Text Nylorites asst pk/12
1	Eraser Faber Vinyl 7085-20
1	Scissors Maped soft 13 cm
1	Ruler Celco 30 cm wooden
1	Sharpener shaker double barrel
8	Uhu glue sticks 40 g
1	Pencil case Marbig large 33x16 cm
2	Document wallets A4 w/button clear
2	Tissue boxes



Years 3 - 6

<u>Qty</u>	<u>Item</u>
3	Pen BIC Cristal, med red
2	White board markers
2	Pen Texta point 188 fine black 0.4mm
6	Pencils Faber-Castell 111 1 HB
1	Pencil coloured Columbia 12s
1	Marker Text Nylorites Asst pk/12
1	Scissors Maped 17cm start
4	Highlighter Faber assorted
2	Eraser Faber vinyl
1	Ruler 30 cm wooden
1	Sharpener shaker double barrel
6	40 g Uhu glue sticks
1	Pencil case Marbig large 33x16 cm
4	document wallets A4 w/button clear
1	Faber Project/sketch markers 12s
1	USB stick 8 GB
2	Tissue boxes
2	A4 ring file
3	Scrapbooks 64 pages, 385 x 240 mm
5	document wallets, clear A4 with filing strip
1	iPad compatible touchscreen stylus with rubber end
2	boxes tissues

All items can be purchased from Esperance Lottery Centre and Newsagency, 85C Dempster Street.

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W www.esperancelottoandnews.com.au